

NATIONAL SURVEY OF STUDENT ENGAGEMENT

The National Survey of Student Engagement (NSSE) “collects information annually from first-year and senior students about the nature and quality of their undergraduate experience.” The survey is presented electronically to all members of the freshman and senior cohorts each spring. The current [NSSE Instrument](#) can be viewed on the NSSE website to gain a better understanding of individual items.

Engagement Indicators: Definitions of [Engagement Indicators](#) are available on the NSSE website; simply click on the highlighted name of each indicator provided on the page for a detailed definition and explanation.

Many individual items exist that may be of interest to Division or Department Chairs. Please contact Josh Wimberly (jwimberly@shc.edu) if interested in learning about sample items that comprised the former Benchmarks; additional uses of NSSE data and specific items that may be of interest to your department; or training related to the power of NSSE data when completing annual assessments. For additional analysis of specific NSSE items, please submit a [Data Request Form](#).

Engagement Indicators

NSSE Engagement Indicator Composite Mean Score (Scale of 0 to 60)

	2013	2014	2015	2016
Higher Order Learning	44.87 (153)	44.52 (166)	44.12 (136)	42.60 (217)
Reflective & Integrative Learning	40.12 (161)	39.40 (171)	40.39 (143)	39.39 (226)
Learning Strategies	45.28 (149)	43.22 (153)	42.92 (130)	39.80 (197)
Quantitative Reasoning	31.63 (157)	28.71 (166)	26.33 (139)	30.33 (220)
Collaborative Learning	37.30 (159)	37.64 (174)	35.53 (151)	37.25 (227)
Diverse Others	48.68 (151)	46.29 (155)	45.86 (133)	45.30 (201)
Student Faculty Interaction	28.15 (162)	28.23 (167)	26.63 (141)	26.28 (223)
Effective Teaching Practices	46.08 (159)	46.30 (169)	44.97 (140)	44.35 (223)
Qualitative Interactions	45.49 (151)	45.93 (152)	45.05 (129)	44.91 (198)
Campus Environment	41.11 (144)	39.63 (147)	39.59 (116)	39.14 (192)

NSSE Factor Means per Freshman and Senior Respondents for Two Cohorts of Students (Scale of 0 to 60)

	2013 Freshman	2013 Seniors	2014 Freshmen	2014 Seniors	2015 Freshmen	2015 Seniors	2016 Freshmen	2016 Seniors
Higher Order Learning	42.60 (77)	47.17 (76)	45.11 (93)	43.77 (73)	44.13 (86)	44.10 (50)	43.03 (155)	41.53 (62)
Reflective and Integrative Learning	37.62 (82)	42.71 (79)	37.75 (97)	41.56 (74)	38.19 (91)	44.24 (52)	37.81 (160)	43.24 (66)
Learning Strategies	44.12 (76)	46.48 (73)	42.62 (84)	43.96 (69)	44.52 (84)	40.00 (46)	40.24 (139)	38.74 (58)
Quantitative Reasoning	30.49 (82)	32.89 (75)	28.23 (94)	29.35 (72)	27.34 (89)	24.53 (50)	30.34 (158)	30.32 (62)
Collaborative Learning	36.10 (82)	38.57 (77)	37.60 (96)	37.69 (78)	33.80 (96)	38.55 (55)	37.98 (161)	35.45 (66)
Diverse Others	46.86 (78)	50.62 (73)	47.82 (87)	44.34 (68)	45.35 (86)	46.81 (47)	45.49 (143)	44.83 (58)
Student/Faculty Interactions	23.43 (83)	33.10 (79)	24.35 (93)	33.11 (74)	24.00 (90)	31.27 (51)	24.28 (160)	31.35 (63)
Effective Teaching Practices	45.37 (82)	46.84 (77)	45.56 (95)	47.24 (74)	45.27 (91)	44.41 (49)	45.33 (159)	41.94 (64)
Quality of Interactions	43.08 (76)	47.93 (75)	46.52 (85)	45.19 (67)	46.02 (82)	43.37 (47)	45.08 (139)	44.52 (59)
Campus Environment	41.17 (72)	41.06 (72)	42.14 (81)	36.55 (66)	41.78 (72)	36.01 (44)	40.45 (137)	35.86 (55)

NSSE Institutional Coursework Emphases

NSSE Institutional Coursework Emphases Mean Ratings (Scale of 1 to 5)

Coursework emphasized:	2013 Mean	2014 Mean	2015 Mean	2016 Mean
Memorizing course material	2.95	2.99	2.81	2.87
Applying facts, theories, or methods to practical problems or new situations	3.25	3.18	3.26	3.13
Analyzing an idea, experience, or line of reasoning in depth by examining its parts	3.28	3.30	3.21	3.19
Evaluating a point of view, decision, or information source	3.23	3.23	3.21	3.15
Forming a new idea or understanding from various pieces of information	3.15	3.16	3.13	3.05

Note 1: Information provided in these tables is more meaningful when considering frequencies per categorical scale; items are collapsed into means to get a broader, sweeping picture of qualitative trends. These frequencies are available upon request.

Note 2: Information provided can be compared to NSSE overall data and comparable institutions upon request

NSSE Instructional Component Items

NSSE Pedagogical Components Mean Ratings (Scale of 1 to 5)

Instructors:	2013 Mean	2014 Mean	2015 Mean	2016 Mean
Clearly explained course goals and requirements	3.37	3.38	3.32	3.27
Taught course sessions in an organized way	3.36	3.37	3.27	3.31
Used examples or illustrations to explain difficult points	3.35	3.39	3.33	3.24
Provided feedback on a draft or work in progress	3.25	3.25	3.18	3.16
Provided prompt and detailed feedback on tests or completed assignments	3.18	3.18	3.14	3.10

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NSSE Institutional Emphases

NSSE Institutional Emphases Mean Ratings (Scale of 1 to 5)

The institution emphasized:	2013 Mean	2014 Mean	2015 Mean	2016 Mean
Spending significant amounts of time studying academic work	3.49	3.49	3.34	3.25
Providing support to help students succeed academically	3.38	3.38	3.37	3.27
Using learning support services (tutoring, writing center, etc.)	3.44	3.30	3.27	3.24
Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	2.93	2.95	2.90	2.87
Providing opportunities to be involved socially	3.22	3.17	3.23	3.23
Providing support for your overall well-being (recreational, health care, counseling, etc.)	3.19	3.04	3.01	2.92
Helping you manage your non-academic responsibilities (work, family, etc.)	2.60	2.44	2.41	2.38
Attending campus activities and events (performing arts, athletic events, etc.)	2.87	2.86	2.90	2.96
Attending events that address important social, economic, or political issues	2.86	2.73	2.66	2.78

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NSSE Student Perceived Gains from Institution

NSSE Institutional Emphases Mean Ratings (Scale of 1 to 5)

The institution contributed in the following areas:	2013 Mean	2014 Mean	2015 Mean	2016 Mean
Writing clearly and effectively*	3.32	3.19	3.32	3.17
Speaking clearly and effectively*	3.14	2.94	3.11	3.02
Thinking critically and analytically*	3.49	3.31	3.46	3.35
Analyzing numerical and statistical information*	2.96	2.63	2.89	2.73
Acquiring job or work-related knowledge and skills	2.92	2.74	2.82	2.84
Working effectively with others	3.12	3.06	3.16	3.14
Developing or clarifying a personal code of ethics	3.25	3.01	3.12	3.04
Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	3.10	2.93	3.15	2.99
Solving complex real-world problems	3.00	2.75	2.83	2.95
Being an informed and active citizen	3.00	2.65	2.93	2.92

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Note 3: Items with an "*" indicate congruence with general education outcomes for SHC as outlined in the College's bulletin of information